

### UNI Presidential Qualifications

- Develops and instills the vision for a top performing, national comprehensive university that is shared and owned by the campus community, and which advances the direction of the University's strategic plan and academic master plan.
- Possesses a strong academic background with documented, relevant research in his/her field, that can meet the qualifications for tenure in an academic department.
- Has successful executive experience including leadership and administration in higher education; strategic planning; communication excellence (listening, speaking, writing); building a productive and collaborative leadership team; and effective fiscal oversight/management responsibilities.
- Exhibits collaborative focus on academic excellence, student achievement, student engagement, student well-being, and student success after graduation
- Is committed to developing and sustaining a diverse university community, and culture that is embedded with respect for all persons evidenced throughout the campus by action, interaction, and inclusion where students, faculty, and staff can excel.
- Provides leadership in fundraising, based on successful prior experience, and collaborates with the Advancement staff in strengthening outreach engagement and programs designed to increase gifts.
- Employs a mission-focused, transparent decision making process with integrity, consistency and appreciation for the effort of others.
- Establishes trust through empowering faculty, staff, and administrative teams to perform optimally in attaining the best results for students and the university.
- Exercises proactive, innovative, and creative approaches and solutions to challenges that face the University.
- Is a compassionate and engaging leader who builds relationships with all campus members, the local community, alumni, Foundation, state, businesses, and other officials such as legislators and leaders of professional organizations.
- Values and promotes faculty and staff excellence
- Champions the historic mission of the university: preparing educators to teach and serve PK-12 schools.
- Promotes and recognizes innovative teaching and scholarship in the colleges and departments.
- Expects implementation of sustainable and proven strategies for student recruitment, enrollment growth, and retention.
- Has experience with policy and legislation and their long term impact on the university.
- Advocates for academic freedom, tenure, and shared governance.
- Works collaboratively with all organized University groups including faculty and staff unions.
- Strengthens and strategically grows the University's academic programs at the graduate/professional levels while retaining the commitment to a strong liberal arts core for all undergraduate programs.
- Is committed to working with the Board of Regents and its structure including Iowa's public universities and special schools.
- Recognizes that the heart of the university is life-long learning by encouraging and supporting professional development for faculty and staff.
- Represents the University and is its primary advocate within the University community as well as in the Cedar Valley and across the state of Iowa, regionally, and nationally modeling the importance of community engagement for faculty, staff, and students.

Additional preferences include: a terminal degree, comprehensive campaign fundraising experience including scholarship funding, appreciation for intercollegiate athletics and the university performing arts groups, understanding of UNI's history, and recognition of how first class facilities (e.g. Gallagher-Bluedorn, UNI Dome) serve the community and the state as well as the University.